

# TEACHING OBSERVATION FORM

Department of Philosophy

Florida State University

Form revised: 12-08

Lecturer: \_\_\_\_\_

Observer: \_\_\_\_\_ Date: \_\_\_\_\_

Course: \_\_\_\_\_ Observation # 1 2 3

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1 = not effective

2 = needs more emphasis

3 = accomplished

4 = accomplished very well

## **Organization – Overall Judgment**

1. Presented introduction to the lesson.
2. Presented topics in a logical, well paced sequence.
3. Related lesson to previous material.
4. Summarized major points and left students thinking.

## **Presentation – Overall Judgment**

5. Explained content with clarity, defining terms and concepts.
6. Used good examples to clarify important points.
7. Used visuals/handouts effectively (when relevant).
8. Varied explanations for complex or difficult material.
9. Spoke at an effective volume and speed.
10. Used gestures and moved in the classroom effectively.

## **Interaction – Overall Judgment**

11. Actively encouraged and responded well to student questions.
12. Monitored student understanding.
13. Waited sufficient time for students to answer questions.
14. Showed enthusiasm about the content of the class.
15. Maintained command of the class.
16. Treated all students with respect.

## **Content – Overall Judgment**

17. Presented material at an appropriate level for the students.
18. Presented material relevant to the purpose of the course.
19. Demonstrated command of the subject matter.
20. Inspired students' interest in the material.

## **SUMMARY COMMENTS**

21. What were the instructor's major strengths as demonstrated in this observation?

22. What weaknesses were observed? What suggestions do you have for improving them?

23. If this was a repeat observation, what progress did you discern in the instructor's skills?

24. (To be completed by the lecturer) Given this evaluation, what would you change about your teaching?

Lecturer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Observer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_